

Excellence in Teaching and Learning: Guiding Principles

MISSION

Maricopa faculty respect and value both learners and evidence-based instructional practices. Effective teaching combines content expertise with learning insights gained through relationships with colleagues and students.

Values

DEEP LEARNING

Using evidence-informed pedagogies, Maricopa faculty strive to create integrative learning experiences where students understand the course content, synthesize it with pre-existing knowledge, connect that knowledge to other intellectual spheres, and engage in learning through inquiry, evaluation, and analysis. Students then apply their knowledge to other disciplines and real-world situations such that they become creators of knowledge and meaning rather than simply content consumers.

COLLEGIALITY

Because collaboration creates better outcomes, Maricopa faculty practice collegiality in all our interactions. We engage with all Maricopa employees, faculty colleagues, and students with civility and respect. Integrity is a thread that is woven through our instruction, curriculum design, research, and service.

DIVERSITY, EQUITY, & INCLUSION

Maricopa faculty value diverse cultures, experiences, and ideas. Through culturally responsive practices, we honor student and faculty voices across visible and invisible identities. Diversity, equity, and inclusion are reflected in our classrooms, our curriculum, and across our campuses.

COMMUNITY

Maricopa faculty contribute to a sense of belonging in our classrooms, on our campuses, and within the greater communities beyond our colleges. These interdependent relationships connect both individuals and institutions to the larger global community, extending learning beyond the walls of the classroom.

PROFESSIONAL LEARNING

Maricopa faculty recognize that our disciplines, students, and contexts are forever changing, and we believe that our work can always be improved. We stay abreast of effective tools for teaching, focusing on best practices in implementation. We use assessment and reflection to guide our professional development and our lifelong learning. As a result, we remain current and vibrant educators.

PASSION AND DEDICATION

As devoted practitioners of our disciplines, Maricopa faculty commit significant time and effort to teaching, learning, and student success. We model passion and dedication both in and out of the classroom.

CREATIVITY AND INNOVATION

Maricopa faculty evoke a spirit of curiosity, wonder, and imagination in our students. Holding creativity and innovation in high regard, we stretch beyond what is established into what is possible.

The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.

The Maricopa County Community College District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: (480) 731-8499. For additional information, as well as a listing of all coordinators within the Maricopa College system, visit <http://www.maricopa.edu/non-discrimination>.